Massachusetts Maritime Academy Emergency Management Co-op Program; Ile-a-Vache, Haiti. ProfessorTom Lennon



The Haiti Co-Op, Ile-a-Vache, Haiti

Project: Began in 2011. Goal was to provide undergraduate EM students with an internationally based, field-level experience in EM. Objective was to site in Haiti, but only if we could establish a program that was academically sound, logistically supportable, structured and <u>SAFE</u>.

My Experience: Retired Coast Guard Officer; worked in and around Haiti since early 1990s; supported/worked State Dept; DoD programs throughout Africa, Central and Southeast Asia.

Project to Date: Four student teams have traveled and worked in Haiti through this program (Combined 750 days on IAV). 5th team will depart for Haiti on 15 January.

- Jan/Feb 2011: 3 EM Students (5 weeks)
- July 2011: 4 MSEP Students (4 weeks)
- Jan/Feb 2012: 3 EM; 1 MSEP; 2 FE; 1 IMB (5 weeks)
- Jan/Feb 2013: 4 EM; 2 MSEP; 2 FE (4 weeks)
- Jan 2014: 5 EM; 2 FE, 1 IMB (10 days)



Four-Year Massachusetts State University

<u>Undergraduate Programs</u>

(1400 undergrads)

Energy Systems Engineering
Emergency Management
Facilities Engineering
International Maritime Business
Marine Safety & Environmental Protection
Marine Engineering*
Marine Transportation*

* USCG licensing exam upon graduation

Graduate Programs

(18 month Executive Masters)

Emergency Management Facilities Engineering



Emergency Management Program

- -Science based curriculum; BS awarded
- -Blend classroom and field work;
- -160 EM students(undergrad/grad)
- -Students declare major after freshman year;
- -Two, 8-week field Cooperative Ed experiences required for graduation;
 - Majority of students work federal, state, local and private sector EM positions in Massachusetts or elsewhere in New England.



Training Ship KENNEDY

Ile-a-Vache, Haiti



IAV: 15,000 residents

<u>Ile-a-Vache:</u> 7 hours from PAP;

- -45 min boat ride
- 8mi long x 2 mi wide
- -no power grid
- no vehicles
- no potable water
- no sewage treatment
- no hospital
- no economy

+ NGO's

- +schools (church based)
- +village living
- +wells and cisterns
- +subsistence farm/fish
- +cell phones
- + 2 small hotels

Language: Creole, French Very little English spoken

The Ile-a-Vache Project

Developing <u>Sustainable</u> Mitigation and Preparedness Strategies and Programs for Ile-a-Vache, Haiti.

- Phase 1: Identifying Vulnerabilities
 - Mapping and metrics
 - Interviews and surveys
 - Publish report; create web site
 - Educate and outreach
 - Update and maintain report and web site



- Phase 2: Develop and Implement Strategies and Programs
 - Engage local NGO/Gov't officials
 - Must be achievable and sustainable at local level
 - Must have an academic component
 - -Winter 2014 Project is first attempt at Phase 2



Making the Haiti Project Work

- Establishing <u>achievable</u> short and long term project goals
- Engage /Prep the students
 - Academic year commitment
 - Stress academic purpose/goals
 - Students need to gain ownership
 - Personal/team safety paramount



- -Ongoing process
- Make them part of team
- Underscore academic components of project
- Personal/team safety paramount

Keep Bosses/Parents informed

- -Keep school and parents informed/engaged
- Make senior leadership part of program
- Back-up your back-up plans!
- Personal/team safety paramount





Sr. Flora and Fritz Cesar (Mayor)

The Nuts and Bolts

Students: Open to all majors; Juniors and Seniors; male/female. 8 students max/1 returning

Timing: Students apply/interview in early September. Selected students meet and work with me weekly through December.

Logistics/Safety: Coordinated with established team in Haiti for transport, housing, food, communications, interpreters, supervision, daily work plan etc. (2-3 times weekly)...back-up your back-up plans!

Students Expenses: Approximately \$2000.00 to cover flights; meals; lodging, local transport; interpreters etc.

University Support: Dean's Office provides 6 credit cost-waiver to participating students;

access to opportunities to communities in Haiti through sustainable

covers my travel expenses for the trip.



Phase 1 Mapping and Metrics; Interviews and Surveys



Lots of walking

Team's average work day:

0730 Breakfast/Team Meeting;

2-3 hour hike; (2 teams)

2-3 hour site work;

Return for late lunch;

2-hour digest/computer input;

1600 Team Meeting; end workday;

Swim, soccer, relax;

Dinner 1800;

Bedtime: 2000 (no lights!)

6-day work-week



Site work





Don't show Mom!



Inside typical school house



Phase 1 (Written assessment; University supported web-site)

MASSACHUSETTS
MARITIME
ACADEMY

EMERGENCY MANAGEMENT ASSESSMENT ILE-A-VACHE, HAITI

2011-2012



"The Last Virgin Island"



Massachusetts Maritime Academy

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List of students who participated in the project and contributed to this assessment.

Program Outline:

Outline of Assessment project goals.

Haitian Demographics:

· Demographic information for Haiti as a whole.

e-A-Vache Profile: Page 9

Descriptions of infrastructural aspects of Haiti as a whole, and specifically Ile-A-Vache.

Pumps and Wells: Page 14

Identifying and describing the various wells and pumps located throughout the island.

Agriculture: Page 34

Describing the agricultural projects found on Ile-A-Vache.

Schools: Page 37.

Identifying and describing the different educational institutions on the island.

Clinic: Page 48

Description of the primary healthcare facility available to the people of Ile-A-Vache.

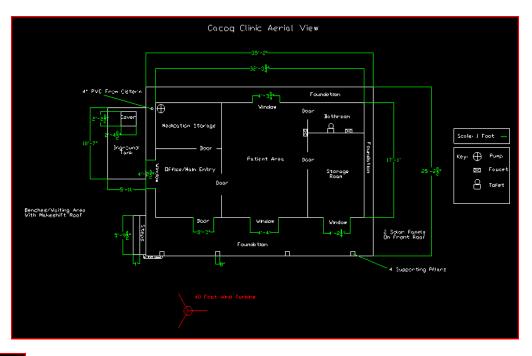
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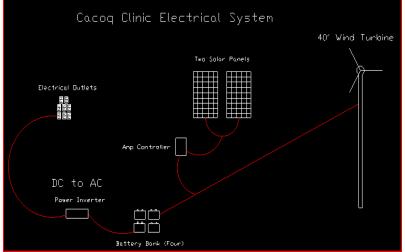
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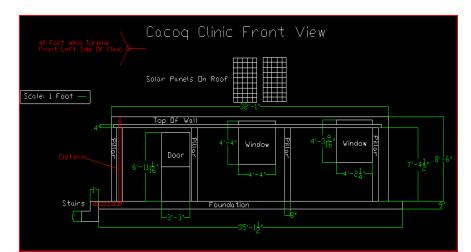
Sample written assessment and web site content;

Web Link: http://tmcenro6.wix.com/mass-maritime-haiti









Phase 2 Developing Sustainable Mitigation and Preparedness Strategies and Programs for Ile-a-Vache

- -- January 2014 TS KENNEDY will anchor 3.2 nm off coast of IAV to offload:
- Well digging equipment—Cooperative between IAV Mayor's Office and Soul of Haiti
- Saw mill equipment—Cooperative between Just Mercy and EDEM
- 40 bicycles/bike equipment—EDEM Sponsored Cooperative
- Computer equipment for IAV Mayor's Office
- School and book supplies for local schools; Coordinated through EDEM
- Supplies for local orphanage

-- Mass Maritime Students:

- Project Planning/Coordination
- •NGO Liaison/Coordination
- •Equipment delivery, ship on-load, Bills of Lading
- •Government customs coordination
- •Ship off-load
- •IAV logistics coordination
- •IAV equipment distribution/set up
- •Phase I follow-up





$Kesyon? \ \ {\tiny (Haitian \ Creole \ for \ Questions)}$

